## Focus Occupation: Bill and Account Collectors (43-3011)

Focus occupation: Bill and Account Collectors						
Employment and Growth		574/ 16.0%				
Ave. Monthly Wage		\$3,393				
Education/Experience	High school diploma or equivalent					

Advance FROM Focus Occupation							
Occupation		Employment/ Growth	Education/Experience	Similarity			
First-Line Supervisors of Office and Administrative Support Workers (43-1011)	2	2,697/ 13.2%	HS/1-5 yrs	79			
Eligibility Interviewers, Government Programs (43-4061)		1,061/ 7.0%	AA	77			

Transfer TO and FROM Focus Occupation							
Occupation		Employment/ Growth	Education/Experience	Similarity			
Bookkeeping, Accounting, and Auditing Clerks (43-3031)	0	5,163/ 11.2%	HS	80			
Credit Authorizers, Checkers, and Clerks (43-4041)		42/ 10.5%	HS	78			
Customer Service Representatives (43-4051)		4,135/ 15.1%	HS	87			
Insurance Claims and Policy Processing Clerks (43-9041)		221/ 18.2%	HS	74			

Advance TO Focus Occupation						
Occupation		Employment/ Growth	Education/Experience	Similarity		
Billing and Posting Clerks (43-3021)	-1	1,563/ 19.5%	HS	80		
Receptionists and Information Clerks (43-4171)		3,619/ 18.0%	HS	81		

**Important note:** A worker does not necessarily have to traverse every rung to advance to or from the focus occupation. Occupations above and below the focus occupation are directly related to the focus occupation, but they are not necessarily directly related to each other. For example, actors and athletes are both related to agents of artists, performers, and athletes, but actors and athletes are not directly related to each other.

Analysis and development of the career lattice is by the Alaska Department of Labor and Workforce Development, Research and Analysis Section.

Data sources used for research and analysis: O\*NET (Occupation Information Network), Alaska Occupational Data Base (ODB), Standard Occupational Classification Manual, North American Industry Classification System manual, Bureau of Labor Statistics Occupational Employer Survey (OES) wage estimates.